Administration of Medication - Routine/long-term

Privacy Statement

MOB Academy is collecting this personal information for the purpose of enabling school staff to administer the necessary medication to your child while at school or during school related activities. This information will only be accessed by authorised school staff. In accordance with section 426 of the Education (General Provisions) Act 2006 (regarding student's personal information and the Information Privacy Act 2009 (parent/carer's personal information) this information will not be disclosed to any other person or body unless you have given MOB Academy permission or if MOB Academy is required or authorised by law to disclose the information.

This form is a record of a parent/guardian's request for the school to administer a single routine or long-term medication to their child. It is also designed to record the administration of medication to a student by school staff. For students who require more than one medication, a separate form will need to be completed for each additional medication. This form has space to record two doses of medication per day. More rows may be added if more than two doses are required per day. Where dosage requirements vary from day to day (e.g. for insulin), a letter is required from the prescribing health practitioner to advise the school that the parent/guardian will be responsible for notifying the school of any adjusted does.

Note: If the student's dosage of medication changes (e.g. 20mg to 30mg), complete a new Administration of Medication at School - Routine/long-term.

Procedure:

- 1. Right Person Check the identify of the student
- 2. **Right Drug** Ensure there is no confusion over the trade and generic name of the medication Check the drug when it is taken from storage, before it is handed to the student Check the expiry date of the drug and that it is in its original packaging
- 3. Right Done Check the medication instructions and the documentation
- 4. Right Time Check the medication instructions and the documentation
- 5. Right Route Check the medication instructions and the documentation for information prior to administering it e.g. taken with food
- 6. **Final Step** Complete Administration of Medication at School Routine/long-time
 - Initial the appropriate box in Section 2
 - Record the appropriate code from the Key in Section 2
 - Return medication to its secure location

Administration of Medication - Routine/long-term Record

Section 2	l – Deta	ils of	medi	atior	n to be	e adn	ninist	ered	by sc	hool	staff ((Parer	nt/Car	er to	Comp	olete)																
Student	udent Name: Date of Birth:																															
Parent/Guardian Name: C														Conta	ct Nu	ımbe	r:															
I hereby r	equest t	hat sc	hools	staff	admin	ister	the fo	ollowi	ng me	dicat	ion to	my ch	ild at	schoo	l or du	iring s	chool	relate	d acti	vities	as spe	cified	in thi	s sect	ion.							
Name o	-								Dos				ength	1			Rout				•		e to k									
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Additior	nal infor	rmati	ion:																													
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Section 2 KEY: A – supply o	Student	abse	nt; S	– Sel	lf adm	ninist	ratio	n; P –	Pare	nt/gu	iardia	n adn	niniste	ered r	nedia	-		chool	close	d; O –	- Off c	ampu	ıs; N/	S — N	0							
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Administration of Medication at School (routine/long-term) Record

Section 2	1 – Deta	ils of	medi	atior	to b	e adr	minis	tered	by sc	hool	staff (Parer	nt/Car	er to	Comp	lete)																
Student	Student Name:														0	Date of Birth:																
Parent/Guardian Name:													0	Conta	ct Nu	ımbe	er:															
I hereby i	request t	hat sc	hool s	staff a	admin	nister	the fo	ollowi	ing me	edicat	ion to	my ch	ild at	schoo	l or du	ring s	chool	relate	d acti	vities	as spe	cified	in thi	s sect	ion.							
Name of medication Dosage												Stre	ength				Rout	e				Tim	e to l	be								
								(e	(e.g. 1 tablet)			(e.g.	10mg	g)		(e	e.g. o	ral)			admi	niste	red a	t sch	ool							
Additio	nal infor	mat	ion:											1						I												
Parent/	Guardia	in sig	gnatu	re:																Date	2::											
Section							-						a daily	/ basis	5.																	
					C				D	/ .	11						v c	. I I.			210				-							
KEY: A –																		chool	close	d; O -	- Off o	ampı	us; N/	' S – N	0							
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